

Robert Summers

International and Exchange Programs
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EDUCATION

University of South Florida, Tampa, FL
Ph.D., Second Language Acquisition/Instructional Technology

Middle Tennessee State University, Murfreesboro, TN
M.A.T., Foreign Language Pedagogy

Tennessee Technological University, Cookeville, TN
B.A. French, **B.S.** History

PROFESSIONAL EXPERIENCE

2013-present

SUNY Buffalo State, Buffalo NY

- Assistant Dean for International and Exchange Programs
- Associate Professor of Modern and Classical Languages, Educational Linguistics

2009-2013

The University of Alabama, Tuscaloosa AL

- Director of International Programs
- Assistant Professor of Educational Linguistics

2007-2009

University at Albany, Albany NY

- Director of the Center for Language and International Communication
- Coordinator of Beginning French Language Sequence

2001-2007

University of South Florida, Tampa FL

Director of World Language Education Technology Center

PUBLICATIONS

Articles

- Wang, H. & **Summers, R.** (submitted) Pre-service ESL Teachers' Perceptions of the Corpus of Contemporary American English Use. *Russian-American Education Forum*
- Gray, J. & **Summers, R.** (in press). Enabling School Structures, Trust, and Collective Efficacy in Private International Schools. *International Journal of Educational Policy and Leadership*.
- Gray, J. & **Summers, R.** (2015). International Professional Learning Communities: The Role of Enabling School Structures, Trust, and Collective Efficacy. *International Education Journal: Comparative Perspectives*. (14)3, 61-75.
- Herron, J., **Summers, R.**, & Chao, X. (2015) Mathematics and Language: An Analysis of Elementary Teachers' Lesson Plans in Elementary Geometry Lessons. *Russian-American Education Forum*, (7)1
- Sun, M., Mantero, M. & **Summers, R.** (2014) Chinese Adult Second Language Learners' Learning Strategy and Communicative Strategy Use. *Journal of Second and Multiple Language Acquisition*, (2)1, 22-35.
- Lovorn, L. & **Summers, R.** (2013) An International Discourse on Culture in the Classroom: Teachers from Four Countries Share their Perspectives. *International Journal of Education*, 5(2), 27-38.
- Summers, R.** & Ferreira, J. (2013). Best Practices for Second Language Acquisition in Bilingual, International Pre-Schools. *InterED*. 40(116). 43-47.
- Summers, R.** & Lovorn, M. (2012) International teachers' perceptions of classroom intersections of power and culture: Impacts on language education in South America. *Journal of Educational and Social Research*. 2(3).
- Lovorn, M. & **Summers, R.** (2011). Intersections of power and culture in international learning environments. *The Leader*, 25(2), 22-26.
- Ban, R., & **Summers, R.** (2010). Using web 2.0 tools for English as a foreign language teacher reflective practice. *MEXTESOL Journal*, (34)2, 1-9.
- Cordier, D., Cooksey, R., **Summers, R.**, Tucker, R., & White, J. (2009). Speech recognition for language learning. *International Journal of Technology, Knowledge and Society*, (4)5, 29-41.

Book Chapters

- Summers, R.**, Prado, J. & Hayes, J. (2014) An Introspective Look at a Short-Term, Summer Study Program for Chinese Professors of English as a Foreign Language. In W.Ma & Wang C (Eds.) *Learner's Privilege and Responsibility: A Critical Examination of the Experiences and Perspectives of Learners from Chinese Backgrounds in the United States* (pp. 103-117). Charlotte, NC: Information Age Publishing
- Ban, R & **Summers, R.** (2014) Expanding Teacher Knowledge: Using Technology with English Learners. In J. Govoni (Ed.), *Preparing the Way: Teaching ELs in the PreK-12 Classroom* (pp. 161-175). Dubuque, IA: Kendall Hunt.
- Ban, R., & **Summers, R.** (2010). Technology integration and ELLs: toward an understanding of best practices. In J. Govoni (Ed.), *Preparing the way: teaching ELLs in the K-12 classroom* (pp. 161-175). Dubuque, IA: Kendall Hunt.
- Erben, T., Ban, R., & **Summers, R.** (2008). Changing examination structures within a college of education: issues of grading and the application of dynamic assessment in pre-service ESOL endorsement courses in Florida. In J. Lantolf & M. Poehner (Eds.), *Sociocultural theory and the teaching of second languages* (pp. 87-114). London: Equinox Press.
- Summers, R.**, & Madrigal, R. (2007). Presentation software: language learning and fun with powerpoint. In T. Erben & I. Sarieva (Eds.). *CALLing all foreign language teachers*. (pp. 55-71). New York: Eye On Education.
- Cheng, R., & **Summers, R.**, (2007). Video streaming: imovie and movie maker. In T. Erben & I. Sarieva (Eds.). *CALLing all foreign language teachers*. (pp. 95-109). New York: Eye On Education.
- Erben, T., Ban, R., Jin, L., **Summers, R.** & Eisenhower, K. (2007). Using Technology For Foreign Language Instruction: Creative Innovations, Research and Applications. In T. Erben & I. Sarieva (Eds.). *CALLing all foreign language teachers*. (pp. 13-35). New York: Eye On Education.
- Ban, R., Jin, L., **Summers, R.**, & Eisenhower, K. (2005). Integrating technology: Best-use practices for English language learners in mainstream classrooms. In J. Givoni (Ed.). *Perspectives on teaching K-12 english language learners*. New York: Pearson/Longman Press.

PRESENTATIONS

Invited Presentations

Summers, R. (2015, October). Know Your International Students, A focus on China, Korea and Vietnam. Invited Presentation for the School of Education at SUNY Buffalo State. Buffalo, NY

Summers, R. (2011, September). Error Correction in the International School Classroom. Invited keynote presentation at The Annual Conference of the Association of American Schools in Venezuela. Porto La Cruz, Venezuela.

Keynote Presentation

Summers, R. (2011, September). Technology for the International Teacher; More than just Bells and Whistles. Invited keynote presentation at The Annual Conference of the Association of American Schools in Venezuela. Porto La Cruz, Venezuela. **Keynote Presentation**

Summers, R. (2011, August). Sheltered Instruction for International Schools. Invited presentation at The Escola Panamericana da Bahia, Teacher to Teacher Conference. Salvador, Brazil.

Summers, R. (2010, September). Virtual Communities of Practice and their Applications to the Teaching of English as a Foreign Language. Invited presentation at The International Symposium on International Horizon and Local Practice. Huzhou City, China.

Summers, R. (2010, March). Students and Mediators Working Together, Creation of a Collaborative Frame in Dynamic Assessment Sessions. Invited presentation at the Yeditepe University Forum on Teaching English as a Foreign Language. Istanbul, Turkey.

Summers, R. (2010, March). The Affordances and Constraints of re-organizing assessment in a pre-service ESOL endorsement program. Invited presentation at the Yeditepe University Forum on Teaching English as a Foreign Language. Istanbul, Turkey.

Summers, R. (2010, March). Error Correction in the Language Classroom. Invited presentation at The Escola Panamericana da Bahia, Teacher to Teacher Conference. Salvador, Brazil.

Summers, R. (2009, October). Technology Best Practices in the Teaching of English as a Foreign Language. Invited presentation at the Huzhou Normal College International Forum on Teacher Education. Huzhou City, China.

Summers, R. (2009, October). Technology as Scaffolding in the English as a Foreign Language Classroom. Invited presentation at the Jiaying University Foreign Scholar's Conference, Jiaying, China.

Presentations at Professional Meetings

Martin, V. & **Summers, R.** (2014, June). Telecollaboration as a Means of Developing Intercultural Communicative Competence. Paper presented at the SUNY Language Pact, New York, NY.

Gray, J. & **Summers, R.** (2013, April). The role of enabling school structures, trust, and collective efficacy in developing international professional learning communities. Paper presented at the American Educational Research Association, San Francisco, CA.

Gray, J. & **Summers, R.** (2012, November). International professional learning communities: The role of enabling school structures, trust, and collective efficacy. Paper presented at the University Council for Educational Administration, Denver, CO.

Summers, R. (2011, October). The Affordances and Constraints of Collaborative Technologies in the Chinese, English as a Foreign Language Classroom. Paper presented at the Sociocultural Working Group Meeting, Tuscaloosa, AL.

Summers, R. & Lovorn, M. (2011, March). An ESL professional development program for international teachers. Paper presented at the 2011 Conference of the Association of American Schools in South America (AASSA): Campinas, Brazil.

Summers, R. & Lovorn, M. (2010, October). An ESL professional development program for international schools: Perceptions of need. Paper presented at the 2010 Conference of the TRI-Association of American Schools: Monterrey, Mexico.

Summers, R. & Lovorn, M. (2011, February). An ESL professional development program for international schools: Perceptions of need. Paper presented at the 45th Annual Conference of the Association for the Advancement of International Education (AAIE): San Francisco, CA.

Summers, R. (2010, February). Beyond Sheltered Instruction; Inclusion in International Schools. Paper presented at the conference of the Association for the Advancement of International Schools, Boston, MA.

Özköse-Bıyık, C., & **Summers, R.** (2009, October). Exploring Adult EFL Learners' Language Learning Potential: A Sociocultural Approach. Paper presented at the Sociocultural Working Group Meeting, Miami, FL.

Summers, R. (2008, October). The Implications of a Dynamic Assessment Training Session On The Mediational Strategies Of Novice Mediators. Paper presented at the Sociocultural Working Group Meeting, Amherst, MA.

Summers, R. & Doellefeld, S. (2008, May) Video Blogging and Reflective Teaching, Paper delivered at the SUNY Conference on Instructional Technologies (CIT), Batavia, NY.

Summers, R. (2008, April) Creation of a Collaborative Environment in the Dynamic Assessment of Students of French as a Foreign Language. Paper presented at the conference of the American Association of Applied Linguistics (AAAL), Washington, D.C.

Summers, R. & Doellefeld, S. (2007, October) Using Video Blogging as a Catalyst for Reflective Practice, Paper delivered at the Conference of the New England Regional Association for Language Learning Technology (NERALLT), Colchester, VT.

Summers, R. & Li, J. (2007, May) Blogs, Vlogs and Podcasting in Foreign Language Classrooms. Workshop delivered at the Conference of the Computer Assisted Language Learning Consortium (CALICO), San Marcos, TX.

Erben, T., **Summers, R.** & Ban, R. (2007, April) A Vygotskian approach to re-organizing assessment in a pre-service ESOL endorsement program. Paper presented at the conference of the American Association of Applied Linguistics (AAAL), Costa Mesa, CA.

Summers, R. (2006, September). Computer-Aided Dynamic Assessment: Towards a Model of Online Dialogic Engagement. Paper presented at the Sociocultural Working Group Meeting, Amherst, MA.

Summers, R., Ban, R., Erben T. (2006, September) Changing the examination structure within the COE: issues of grading and the application of dynamic assessment in pre-service ESOL endorsement courses in FL. Paper presented at the Sociocultural Working Group Meeting, Amherst, MA.

Cordier, D., **Summers, R.,** & Cooksey, R., (2006, June) Speech Recognition Software for Teaching Foreign Language-Student Perceptions of Production Ability. Paper presented at World Conference on Educational Multimedia, Hypermedia & Communications, Orlando, FL.

Ban, R., Jin, L., & **Summers, R.** (2006, February). Technologies in the FL classrooms: Linking theories to practice. Workshop delivered at the annual meeting of the Southern Conference on Language Teaching, Orlando, FL.

Jin, L., & **Summers, R.** (2006, February). Technology best practices and ELLs. Paper delivered at the annual meeting of the Southern Conference on Language Teaching, Orlando, FL.

Summers, R. (2005, October). Dynamic Assessment from an Interventionist Perspective. Paper presented at the Sociocultural Working Group Meeting, Monterey, CA.

Summers, R., Aubry, J. & Cordier, D. (2004, March). Interactive Kiosks and Foreign Language Teaching. Workshop delivered at Northeastern Conference on Language, New York, NY

Summers, R. (2004, October). Interactive PowerPoint in the Foreign Language Classroom. Workshop delivered at Florida Foreign Language Conference, Orlando, FL

GRANTS

Federal

Creating Culturally Component Teachers of Comparative Human Rights: Perspectives on Alabama, Ireland and Cambodia (Co-Principal Investigator)

- Funded by the United States Institute of Peace
- Amount requested, \$118,255
- Submitted, 10-01-12
- Not funded

Bringing the World to Alabama: Teaching Excellence and Achievement Program (Co-Principal Investigator)

- Funded by the Bureau of Educational and Cultural Affairs of the U.S. State Department
- Amount requested, \$182,004
- Submitted, 8-30-12
- Not funded

Chinese Language Immersion in Elementary and Secondary School (Co-Principal Investigator)

- Funded by the Office of English Language Acquisition, U.S. Department of Education
- Amount requested, \$1,250,000
- Submitted, 4-14-09
- Not funded

Computerized Dynamic Assessment of Language Proficiency in Chinese, Russian and French (Researcher)

- Funded by International Research and Studies Program, U.S. Department of Education
- Amount received, \$321,000
- Project duration, three years (2008-2011)

College and University

Issues of Trust and Professional Learning Communities in International Schools

- Funded by the College of Education, The University of Alabama
- Amount funded, \$2500

Exploring Synergistic Relationships between the University of Alabama and Huzhou Normal University (Principal Investigator)

- Funded by the Department of Curriculum and Instruction, The University of Alabama
- Amount funded, \$2154

Foreign Language Podcasting: Computer Mediated Language Use at UAlbany
(Principal Investigator)

- Funded by The Institute for Teaching and Learning at UAlbany
- Amount requested, \$7500
- Amount received, \$7500
- Project duration, one year (2008-2009)

SERVICE

SUNY Buffalo State

Budget and Staff Allocation Committee
2015-present

Faculty Staff Welfare Committee
2015-present

International Graduate Programs for Educators Advisory Committee,
Chairperson
2014-present

University College, Curriculum Committee
2013-present

International Graduate Programs for Educators, Graduate Advisor.
Advise over 1100 students enrolled in International Programs courses.
2014-present

The University of Alabama

International Programs Advisory Committee, Chairperson
2009 to 2013

Office of Research and Teaching in the Disciplines, Co-Director of Foreign
Language Education section.
2009 to 2013

International Programs, Graduate Advisor.
Advise over 200 students enrolled in International Programs courses.
2009 to 2013

Ph.D. Committee Member: Cindy Lepore, completed, Oct 2014

Ph.D. Committee Member: Amanda Glaze, completed, Oct 2011

Ph.D. Committee Member: Kary Roberts, completed, Oct 2011

Ph.D. Committee Member: Qihui Jiang, completed, May 2011

The University at Albany

Ph.D. Committee Member: Véronique Martin, completed, September 2013

Ph.D. Committee Member: Çağrı Özköse-Bıyık, completed, May 2010

National and International

Language and Sociocultural Theory, Submission reviewer
2014-present

Language, Learning and Technology, Submission reviewer
2010-present

Sociocultural Theory and Second Language Learning Working Group-XXI
Annual Meeting at The University of Alabama Conference. Conference
Webmaster and Technical Advisor- October, 2015 – New Brunswick, NJ.

NAFSA 2015 proposal reviewer—May, 2015 – Boston, MA.

Sociocultural Theory and Second Language Learning Working Group-XX
Annual Meeting at The University of Alabama Conference. Conference
Webmaster and Technical Advisor- October, 2014 – Miami, FL.

Sociocultural Theory and Second Language Learning Working Group-XIX
Annual Meeting at The University of Alabama Conference. Conference
Webmaster and Technical Advisor- October, 2013 – State College, PA.

Sociocultural Theory and Second Language Learning Working Group-XVIII
Annual Meeting at The University of Alabama Conference. Conference
Webmaster and Technical Advisor- October, 2012 – Provo, UT.

Sociocultural Theory and Second Language Learning Working Group-XVII
Annual Meeting at The University of Alabama Conference. Chair Conference
Planning Committee; Webmaster and Technical Advisor- October, 2011 –
Tuscaloosa, AL.

Sociocultural Theory and Second Language Learning Working Group-XVII
Annual Meeting at Columbia Teacher's College. Conference Webmaster and
Technical Advisor- October, 2010 – New York, NY.

Sociocultural Theory and Second Language Learning Working Group—XVI
Annual meeting at the University of Miami. Conference Webmaster and
Technical Advisor- October, 2009 – Miami, FL.

Sociocultural Theory and Second Language Learning Working Group —XV
Annual meeting at UMass Amherst. Conference Co-Organizer- October 2008
– Amherst Mass.

CALICO proposal reviewer—25th Annual Conference – March, 2008 – San
Francisco, California.

TESOL Ph.D. Forum Co-Organizer--40th Annual Convention and Exhibit -
TESOL 2006: Daring to Lead- March, 2006 - Tampa, Florida.

TESOL Planning Committee--40th Annual Convention and Exhibit - TESOL
2006: Daring to Lead- March 2006 - Tampa, Florida.

MEMBERSHIPS

Association for the Advancement of International Education (AAIE)

Association of American Schools in South America (AASSA)

Association of International Schools in Africa (AISA)

Computer Assisted Language Instruction Consortium (CALICO)

East Asia Regional Council of Schools (EARCOS)

European Council on International Schools (ECIS)

NASFA: Association of International Educators

Near East South Asia Council of Overseas Schools (NESA)

Teachers of English to Speakers of Other Languages (TESOL)

Tri-Association of American Schools in Central America

Sociocultural Theory and Language Acquisition Working Group

LANGUAGES

English – native language

French – speak fluently and read/write with high proficiency

Spanish– speak, read, and write with basic competence.

Portuguese- developing competence